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AN EXPERIMENTAL STUDY ON ENRICHING READING COMPREHENSION ABILITIES IN ENGLISH LANGUAGE LEARNING USING SUGGESTOPEDIA METHOD

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ABSTRACT

The motto of learning and teaching a second language in the modern era is to improvise learning process as simplified manner. One amidist of the techniques of teaching a language is Suggestopedia method. This article aims at the intense of enriching the reading comprehension ability among the second language learners throug Suggestopedia method. The research jord out exposing the major features of the method. Followed by an discussion on the role of the strategy for effective language teaching in an ESL/EFL context. The detailed analysis of Suggestopedia based on the literature review insights about concepts, theories and framework for upcoming way for the study is explained in the article. The study is fore grounded to general reading comprehension with the second language learning abilities of learners via conducting a pre-test. This research paper compresses of the impact of the strategy for enhancing reading comprehension cognition of English as second language learners through an intervention. At the end of the test through statistical data, the results are analyzed, interpreted and discussed by pertaining appropriate statistical measures. Eventually, the findings of the present study and suggestions for the further research are presented.

KEYWORDS: *Suggestopedia, Enhancing Abilities, Pre-Test and Post-Test*